

**From:** [Hilty, Michael](#)  
**To:** [Tolchin, Barry S.](#); [Quinzon-Bonello, Rosario](#)  
**Cc:** [Nagar, Ila](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Environmental Engineering 3600  
**Date:** Friday, November 3, 2023 4:24:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Wednesday, October 18<sup>th</sup>, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability request and a High-Impact Practice: Research & Creative Inquiry request for Environmental Engineering 3600.

### **GEN Theme: Sustainability**

The Subcommittee has declined to vote on the proposal at this time, and asks that the following feedback be incorporated into a revision submitted to curriculum.osu.edu:

- The reviewing faculty ask that it be clarified throughout the syllabus how this course will be an advanced study of Sustainability, as they are unable to see how this course will be an advanced course. They ask that the assessments for the course be more clearly outlined to give students and the faculty reviewers a better picture of their connection to the course and the Theme, especially as it relates to ELO 2.2.
- The University has recently updated the list of required syllabus statements for all syllabi to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement and the Mental Health statement in the course syllabus, as they have been recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.
- The reviewing faculty recommend updating the language throughout the syllabus that relates to COVID-19 policies, as some COVID statements appear outdated.
- The reviewing faculty recommend updating the grading scheme for the course, as Ohio State does not award the letter grades of “D-” or “F”.
- The reviewing faculty ask that a cover letter be provided that addresses all changes made as a result of this feedback.

### **High-Impact Practice: Research & Creative Inquiry**

The Subcommittee has declined to vote on the proposal at this time, and asks that the following feedback be incorporated into a revision submitted to curriculum.osu.edu:

- The reviewing faculty are unable to see how this proposal will meet the expectations for a High-Impact Practice: Research & Creative Inquiry course. In order to count within the category, courses must instruct students in the methodology of the field and allow them to generate new knowledge via the research or creative process, typically using scaffolded pedagogical techniques that are integrated throughout the semester. The reviewing faculty were unable to see how this proposal in its current form fits within these criteria and ask that more information be provided on how students will both learn about research methodology within the discipline, but also how they will engage with the process of generating new knowledge.
- The reviewing faculty ask that a cover letter be provided that addresses all changes made as a

result of this feedback.

I will return Environmental Engineering 3600 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,  
Michael



**THE OHIO STATE UNIVERSITY**

**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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